POLICY: Mandatory Participation in HESI Specialty and Exit Examinations

It is the policy of the Nursing Program at The University of Pittsburgh at Titusville that nursing students participate in a variety of HESI Specialty / Exit Exams and remediation efforts throughout the nursing curriculum.

Rationale:

HESI Specialty and Exit Exams and related remediation efforts provide multiple benefits for the students:

(1) They provide students an opportunity to master taking exams that simulate the actual NLCEX-RN® Examination taken post-graduation for licensure.

(2) They provide students comparative feedback of their performance to benchmarking local and national data as well as their peers.

(3) They provide students specific nursing content analysis to individualize remedial exercises to identify and strengthen areas of limitation, better prepare for nursing courses, and for taking the NCLEX-RN® Examination.

HESI Specialty and Exit Exam results and related remediation efforts provide multiple benefits for the nursing program.

(1) They provide specific content analysis about an individual student’s performance to assist faculty members in advising and counseling to be successful first-time NCLEX-RN® Examination test-takers post-graduation.

(2) They provide faculty members with summative and collective data to use for curriculum development and improvement.

Procedure:

- Specialty and Exit exams will be scheduled by the Director of the nursing program throughout the curriculum.

- Specialty and Exit exams will be scheduled outside of class time when possible.

- Notification of the exam date and time will be given no less than 3 weeks in advance.
If a student must miss the scheduled exam, they must arrange to take the exam within the same week of the original exam date.

The Specialty and Exit exams Version 1 and 2 are a required component of the nursing course in which it is administered. The allotted points are at the discretion and agreement of faculty. The points allotted will not exceed 10% of the total course points. The point distribution will be noted in the corresponding syllabus. Students not achieving the benchmark 850 score on Version 1 of the exam are required to retest on Version 2 and the better of the two scores will be recorded.

All students must demonstrate completion of assignments, including remediation, as directed by nursing faculty regardless of their achieved benchmark score. Failure to do so may result in the student not passing the course.